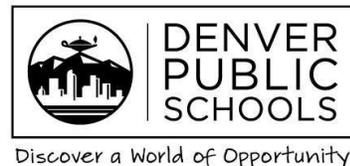


CSC Meeting Agenda

Bruce Randolph School
3955 Steele St.
Denver, CO 80205



2021-22

Date/Fecha: 1/25/22 **Time/Tiempo:** 5:00

Meeting Location / Lugar de la Junta: meet.google.com/gcc-xcpd-ua0

Dial-in: (US) +1 475-343-3321

PIN: 438 922 656#

The mission of Bruce Randolph School is to graduate 100% of seniors prepared to succeed without remediation in a four year college or university.

La misión de la escuela Bruce Randolph es graduar al 100% de los estudiantes del doce grado preparados para tener éxito sin remediación en una universidad de cuatro años.

Committee Members / **Miembros del comité:**

1. Call to order, welcome / **Llamar al pedido, bienvenida**
 - a. Attendance: Anai Soto, Anna Suarez, Candace Sell, Vanessa Guillen, Juanita Valdez, Mayra Ramirez, Melissa Boyd, Pastor Frank Jones.
 - b. Introductions / **Introducciones**

2. Celebrations / **Celebraciones**
 - a. Ms. Soto - Ms. Soto Mom's birthday!
 - b. Ms. Boyd - Congratulations to Ms. Valdez and her successful Active Principal Experience.
 - c. Pastor Frank Jones - thankful his daughter survived a horrific car accident.
 - d. Ms. Valdez - Celebrates the successful systems that were in place by Ms. Boyd, and is grateful for her support.

3. Agenda review / **Revisión de la agenda**

4. Public Input / **Voz del público**

Virtual MLE-DAC Meeting for Families of Multilingual Learners on Jan. 26: On Jan. 26 Please join DPS for a virtual Multilingual Education Districtwide Advisory Committee (MLE DAC) meeting on Wednesday, Jan. 26 from 5-6:30 p.m. This month's session will include: Opportunity to get to know a DPS Board Member Early Literacy curriculum adoption DPS resources related.

5. Principal's Report / **Informe del Director**

6. Discussion items / **Temas de discusión**

- a. [Budget Development](#)
- b. Enrollment for 22-23

- i. Projected Enrollment for next year - 704 students; 21-22 October Count: 724, and enrollment as of 1/20/22: 709. Some discrepancies between numbers are a result of credits students currently hold.

c. Budget Impact of Enrollment

- i. Ms. Boyd requested a higher number of 11 and 12th grade students to the planning committee, but that request was denied. Ms. Boyd anticipates a higher number of students in these grades based on current enrollment from grades 10th and 11th.
- ii. Our school budget is provided based on the projected student enrollment. If we are under enrollment, we will have to pay the district the difference. If we are above the enrollment, we use the carry forward funds from school reserves.
- iii. Approximately 7.6 is provided in our general funds based on student enrollment. Additional Stimulus dollars offer flexibility in funding school's needs.
- iv. Average allocation per student is \$10,858. This number is influenced by Free /Reduced lunch, Multi Language learner program, Gifted and Talented, students with special needs.
- v. 76.5% of the budget funds teaching staff salaries, remaining percentage funds supporting staff.
- vi. We have \$76,000 dedicated to a wide range of concurrent enrollment courses.
- vii. We will be able to continue to fund all current electives as well as offer additional electives in humanities and sciences.
- viii. We will be able to continue to fund our Whole Child priorities regarding social emotional support and counseling staff.
- ix. There is a desire to provide better balanced course times. English and Math courses are 75 minute courses, and other classes are 50 minutes. This offers challenges to provide flexibility in schedules and providing student choice in their schedules.
- x. Teachers asked for a consistent 60 minute class to better support students. This has implications for changes in staff, which will also impact the budget.
- xi. Based on our priorities, there is a decreased need for math and science teachers, and an increased need for science, social studies, ELD, and elective teachers. 2 fewer FTE in Language arts, 2.25 in Math, .25 more in science, .5 for social studies, 1 for ELD, and .5 for Electives. In order to adjust to these changes, there needs to be 2 fewer teachers for Language Arts and Math, and one additional teacher for Science, Social Studies, ELD and Electives. These teachers from the Math and Language Arts may be able to offer courses in these other needed subjects.
- xii. Questions about the impact on current teaching staff. Ms. Boyd spoke with Math and Language Arts teams, and one is qualified to

teach social studies, which lessens the RIB by one. Also, DPS teachers are able to apply for other positions in the district.

d. Discussion

- i. Knowing the budget priorities, we don't have enough to maintain the current teaching staff with an operational budget, based on the projected enrollment numbers. We currently have 1 vacant special education teacher, the district funds 3.5 special education teachers, and Bruce funds 4 in high school and 3 in middle school. The current projected budget reduces the currently vacant special education teacher position and one paraprofessional position. Question to the CSC committee - to staff the 60 minute class schedule, we must reduce 1 currently vacant special education position and 1 paraprofessional position. Does the team feel strongly about maintaining these two positions, we must cut \$123,000 from the operational budget. \$573,000 currently in operational budget pays for technology, substitute teachers, concurrent enrollment, etc. This does not include the center based programs.
 1. The CSC team supports the decrease of these 2 positions to better support our students and CSC's goals.
 2. Ms. Boyd anticipates having a higher enrollment than projected, which would allow us to increase the teaching staff as needed.
- ii. Ms. Ramirez asked about the ways our Title 1 funding was spent, which is for our full time psychologist and additional special education support.
- iii. Ms. Boyd and Ms. Valdez will take these priorities into the district budget meeting.

7. Setting of agenda for next meeting - / Establecimiento de la agenda para la próxima reunión-

Based on today's decision an additional meeting this week is not necessary.

8. Date for next meeting: February 17th / Fecha de la próxima reunión: Enero 27
School Budget/Presupuesto escolar